

Maercker Educational Foundation
Grant Application Evaluation Rubric

This rubric is intended as a guide for the applicant and the MEF Grant Evaluation Committee.
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Category						Points
Program Goal(s)	Program goal(s) clearly stated, align with IL Learning Standards & support student achievement. Goal(s) are SMART (strategic, measurable, attainable, results-based, time bound). 15 pts.	Program goal(s) stated, align with IL Learning Standards, & support student achievement. Goal(s) do not include all SMART components. 10 pts.	Program goal(s) stated but do not clearly support student achievement. 5 pts.		Program goal(s) stated. 1 pt.	
Research	Supporting research is included in the form of an improvement theory and directly relates to the proposed program and its educational value. 15 pts.	Supporting research is stated and relates somewhat to the proposed program and its educational value. 10 pts.	Minimal research is provided that supports that the program has educational value. 5 pts.			No research is stated. 0 pts.
Impact on Learning	Student data is effectively used to clearly identify gaps/needs that are directly addressed in the program. 15 pts.		Gaps/needs are identified but minimal supporting student data is provided. 8 pts.			Gaps/needs are not identified. 0 pts.
Innovation	Proposed program integrates new instructional approaches or pedagogy into the curriculum that facilitates student engagement and higher order thinking. 15 pts.	Proposed program uses current instructional approaches or pedagogy to deliver curriculum but does so in innovative ways. 10 pts.	Proposed program uses current instructional approaches or pedagogy to deliver curriculum in a traditional manner. 5 pts.			

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Project Evaluation/ Assessment	Program design includes formative and summative assessment that is directly aligned to program goal(s) and which are appropriate to the project's implementation. 15 pts.	Program design includes summative assessment using well-defined and appropriate tools. 10 pts.	Program design uses only subjective assessment of program efficacy. 5 pts.			No program assessment is outlined. 0 pts.	
Project Dissemination	Program clearly applicable beyond an individual classroom and a plan is included that outlines how program and outcomes will be shared across the district. 5 pts.		Program is applicable beyond the individual classroom and a plan is included that reflects some methods for sharing outcomes. 3 pts.		Program only applicable to individual classroom. 1 pt.		
Program Longevity	Program reflects an instructional unit developed and implemented by a district teacher and that may become a permanent part of the curriculum. 10 pts.	.	Program is an instructional unit developed by a district teacher that will be used for one school year. 5 pts		Program is a one-time event. Little to none of this program is designed for continued use beyond this event. 1 pt.		
Funding	Program is self sustaining and will not require continued funding. 10 pts.		Program may need annual funding for consumables after initial year. 5 pts.		Program will require full annual funding after initial year. 1 pt.		
Budget			Budget clearly reflects support of program goal(s) and includes all necessary expenditures. 5 pts.		Budget reflects support of program goal(s) but necessary expenditures are somewhat vague. 1 pt.	No budget provided. 0 pts.	
						TOTAL POINTS	